

Assessment form submitted by ZELİHA ÜNAL for KEPEZ ŞEHİT HÜSEYİN GÖKHAN ERİÇ İLKOKULU - 15.01.2021 @ 15:49:11

# Infrastructure

## **Technical security**

**Question:** Are filtering levels uniform across schools or do they depend on user profiles (teacher, pupil, admin staff, etc.) and their level of maturity/seniority?

> **Answer:** Differentiated levels are applied to different ages of pupils and staff.Staff are able to request that certain sites are unblocked or blocked as appropriate.

Question: Are existing ICT services regularly reviewed, updated and removed if no longer in use?

> **Answer:** Yes, this is part of the job description of the ICT coordinator.

#### Pupil and staff access to technology

Question: Are staff and pupils allowed to use USB sticks on school computers?

> **Answer:** Yes, this only requires special permission from the teacher/ICT coordinator.

**Question:** Are staff and pupils allowed to use their own equipment on the school WiFi network? How is this monitored?

Answer: Staff and pupils are able to access the WiFi using their own personal devices. Use is governed by a robust Acceptable Use Policy, which is agreed and understood by all.

### **Data protection**

Question: How is pupil data protected when it is taken 'off site' or being sent by email?

> **Answer:** Our email system is protected with passwords and firewalls, and we have rules in place about the transfer of pupil data.

Question: How are staff and pupil passwords generated for access to your school system?

**Answer:** It is up to the individual teacher and/or the ICT coordinator. I am not sure how these are generated.

**Question:** Do you consistently inform all school members about of the importance of protecting devices, especially portable ones?

> **Answer:** Yes, we provide training/manuals around issues like these.

Question: How is the storage of school records and other documentation dealt with over time?

> Answer: We have a school retention plan specifying how long specific kinds of records are being kept and how they should be archived/disposed of.

#### Software licensing

Question: Has the school set a realistic budget for the software needs?

> Answer: Yes.

#### **IT Management**

Question: Are teachers and pupils allowed to install software to computers that are school property?

> Answer: No, this can only be done by the person in charge of the school ICT network.

# Policy

### Acceptable Use Policy (AUP)

Question: Are eSafety issues referred to in other school policies (e.g. behaviour, anti-bullying, child protection)?

> **Answer:** Yes, eSafety is an integral part of several school policies.

Question: How does the school ensure that School Policies are followed?

> **Answer:** We have regular meetings where policy topics are discussed and non-conformity with the school policies is dealt with.

#### **Reporting and Incident-Handling**

Question: Is there a clear procedure if pupils knowingly access illegal or offensive material at school?

> Answer: Yes. This is included in written guidance for staff.

**Question:** Is there a clear procedure detailing what to do if inappropriate or illegal material is discovered?

> **Answer:** Not really, it is left up to the teachers to deal with.

Question: Are incidents of cyberbullying logged centrally?

> **Answer:** Yes, we log incidents and also record them via the eSafety Label incident handling form.

#### **Staff policy**

Question: Is there a School Policy that states how staff should behave online?

> Answer: Yes, we have regularly updated guidelines clearly laid out in the School Policy on this.

#### **Pupil practice/behaviour**

**Question:** When discussing eSafety related aspects, do pupils have the possibility to shape (extra-curricular and curricular) school activities based on what is going on in their daily lifes?

Answer: Pupils are actively encouraged to choose topics of their interest and/or shape extra-curricular activities.

#### **School presence online**

**Question:** Does your school policy contain a section on the taking and publishing of photographs of, and by, pupils, parents and staff?

> Answer: Yes, we have a comprehensive section on this in our School Policy.

Question: Is someone responsible for checking the online reputation of the school regularly?

> Answer: Not officially, but the ICT coordinator/a senior teacher assumes this role.

Question: Is it possible for pupils to take part in shaping the school online presence?

> Answer: Yes, pupils have the possibility to feedback on our online presence.

## Practice

#### **Management of eSafety**

**Question:** Technology develops rapidly. What is done to ensure that the member of staff responsible for ICT is aware of new features and risks?

Answer: The job description outlines that the member of staff responsible for ICT needs to keep up to date on technologies.

Question: How involved are school governors/school board members in addressing eSafety issues?

> Answer: There is a named school governor/ board member who reviews eSafety matters.

Question: Does the school have a designated member of staff responsible for eSafety?

> **Answer:** It is a shared responsibility for all staff.

### eSafety in the curriculum

Question: Is the eSafety curriculum progressive?

> Answer: Yes.

Question: Do you include sexting and the school's approach to it in your child protection policy?

> Answer: Yes, sexting is referenced in the child protection policy and there are clear guidelines on how to deal with incidents.

Question: Is eSafety taught as part of the curriculum?

> Answer: Yes.

#### **Extra curricular activities**

Question: Does the school have any up-to-date information about the online habits of pupils?

> **Answer:** Yes, we have plenty of information.

#### Sources of support

Question: Does the school provide eSafety support for parents?

> **Answer:** Yes, when asked.

**Question:** Do pupils have a means to address a trusted adult in confidence if an online incident occurs outside the school?

> **Answer:** Yes, the school counselor is knowledgeable in eSafety issues.

## Staff training

Question: Are teachers aware about the technology that pupils spend their freetime with?

**Answer:** Yes, this is part of the training and/or information package provided to teachers.

#### **Final comments**

"OKULUMUZDA E GÜVENLİK POLİTİKALARINA UYULMAKTADIR."

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